

EDU-P-5310 – Mental Health and Well Being Policy

The Board of Fei Tian Academy of the Arts-MT recognizes that the mental and emotional well-being of all students is a priority to ensure students can benefit from the education opportunities offered at our school.

Transitioning from a public school environment to a rigorous private school experience may cause some students to suffer with various emotions such as anxiety, sleeplessness, feelings of inadequacy, etc.

Through education students, parents, and staff will gain a better understanding of various mental health issues that could arise and be able to recognize risk factors that signal a student's mental and emotional health may be unstable.

This policy aims to:

- describe the school's approach to mental health issues;
- provide support and guidance to all staff, including non-teaching staff and administrators, dealing with students who suffer from mental health issues
- provide support to students who suffer from mental health issues, their peers and parents/guardians.

In accordance with the intent of this policy, Fei Tian Academy of the Arts-MT shall offer counseling services to students and staff. The school counseling services shall provide students and parents with consultation on situations where input from mental health professionals might be helpful. In addition, the counseling services shall provide education and training to staff and faculty on the various mental health issues to be aware of.

Counseling services to students will be limited to supportive crisis intervention and assistance with issues related to academic performance and adjustment to boarding school. Students who present in the Counseling Center with untreated and/or previously undiagnosed psychiatric conditions shall be informed that an outside evaluation must be obtained. The parent/guardian is responsible for seeking and obtaining the necessary evaluation and follow up treatment for the student.

If the student requires long-term treatment that results in more than five (5) days of absence from school, the parent/guardian shall provide the school with written notice from a qualified physician. In accordance with the Principal's Attendance Regulation

EDU-R-200, the student is permitted to receive home instruction by contacting the local public school district and is given an opportunity to perform make-up work.

Staff and Faculty Support

Any member of staff or faculty who is aware of a student engaging in or suspected to be experiencing mental difficulties should report it to the counseling services office in accordance with the School Counseling Services Procedure indicated in the Guidance and Counseling Program EDU-PR-300.

Cross Ref:

EDU-R-200-Attendance Regulation
School Counseling Services Procedures

Adoption date: 6/28/2017